

Living Eggs



<https://www.livingeggs.co.uk/>

Monday 11th June – 22nd June 2018

Our chicks are arriving during the day on the 11th June. Some of our work will focus on:

- Life cycles, Food Chains and webs, hygiene, safety, caring for living things

GSSC Living Eggs suggested activities:

- Please see planning sheet attached

Suggested links to Curriculum for All:

Early development curriculum – as individualised to each pupils current targets.

Early Development:

- To respond to a range of stimuli
- To attend a stimulus
- To demonstrate brief memory for previously presented stimuli
- To communicate more
- To locate and relocate a stimulus
- To anticipate repetitively presented stimuli
- To seek an object in its usual place
- To sustain attention on a task after a distraction

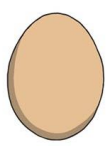
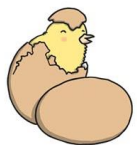
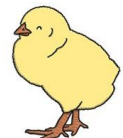
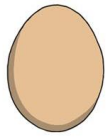
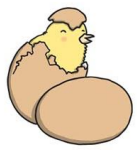
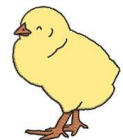
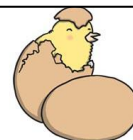
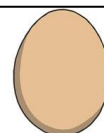
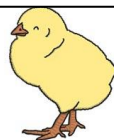
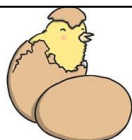
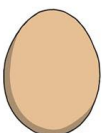
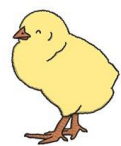
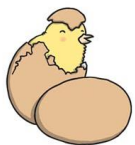
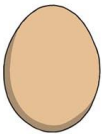
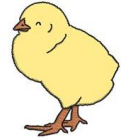
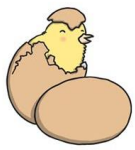
Technologies:

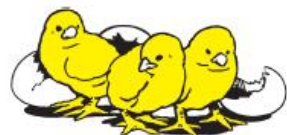
- To use appropriate vocab
- To show awareness of change
- To use knowledge to describe some changes that result from actions
- To communicate my descriptions and observations
- To investigate and observe objects, living things and events
- To follow instructions to do a simple task
- To communicate what happened and why it happened – give a reason

Milestones

- Ask simple questions.
- Observe closely, using simple equipment.
- Describe and compare the structure of a variety of common animals
- Identify and classify.
- Use observations and ideas to suggest answers to questions.
- Notice that animals, including humans, have offspring which grow into adults.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).

Please ensure you collect evidence of the day and upload to Earwig

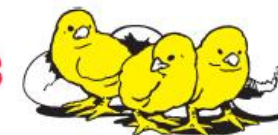




So much more than just fluffy chicks!

Creative Curriculum and Thematic Planning with Living Eggs

Two weeks of teaching and learning with hundreds of resources supplied



Science

E Stories (PowerPoints) provided on CD — basic to advanced.
Life cycles.
Prediction of hatching.
Recording opportunities.
Growth/movement of a living creature.



Classification of living things.
Cells and reproduction.
Habitats.
Food chains and webs.
Survival.
First hand observational skills.
Understanding a fair test.
Experiments using eggs — see CD.

ICT

Digital camera.
Web cam.
CD resources.
Internet research.
Assembly PowerPoint template provided.
Website update.
Use Roamer or other software to map route of Rosie (*Rosie's Walk*) or other characters, e.g. BeeBot for *Little Red Hen*.
Email to collaborative school.

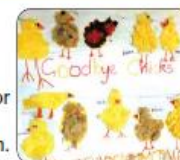


Literacy

Diary — basic and more advanced.
Poetry.



Write topic booklet for younger children.
Writing across the curriculum.
Write descriptions.
Write a letter of thanks.
Writing invitations/instructions.
Write newspaper report.



Story writing based on a picture.
Story board/folding booklet.
Observation and vocabulary.
Read a variety of fiction and non-fiction books e.g. 'The Living Egg' book.
Listening/Speaking — Discussion topics on CD.
Dramatise with puppets.
Act out a fiction book you have read.
Research/Fact File/Reports.

Living Eggs



Art and Design/Design & Technology

Mosaics using egg shells.
Observational sketching painting.
Clay nests with straw • Collage.
Design/build a permanent home for chicks.
Navajo chick art — www.tribalworks.com.
Tuscany Rooster — Amberson Art.



Maths

Shape.
Mass.
Counting and rounding off.
Estimation and measurement.
Standard vs non-standard measurements.
Plot graphs of weight gain over time.
Compare quantity of food to rate of growth.



Humanities

Contrasting locality — rural life/city life.
Balance of nature in environment and farming.
Environmental projects.
Easter celebrations/Harvest celebrations.



Music



Chick songs • Chicken dance
Composition e.g. *Rosie's Walk*
Little Red Hen.
Carnival of Animals.
Make musical instruments.
Listen and respond to music.
Carnival of Animals — Saint Saens



Citizenship

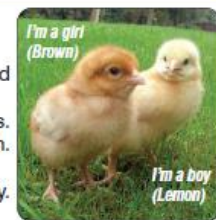


Enquiry.
Independent and collaborative learning.
Resourcefulness.
Teamwork.
Listening to and following instructions.

PSHCE



Rules.
Discuss hygiene and safety needs.
Caring for living things.
Life and death.
Teamwork.
Responsibility.



Display

Whole school display — features from each class (photos, art work, writing etc).
See 'Images from Living Eggs Classrooms' on CD.



Books and other resources

Living Eggs CD and website www.livingeggs.co.uk
Animal Life Cycles, Crabtree 978-0-7787-2312-7
Where do Chicks Come From? Amy Sklansky. Harper Trophy
978-0-06-445212-0
Rosie's Walk, 978-0020437505
Little Red Hen, 978-0027328202

Community Cohesion

Invite parents and grandparents to see the chicks.
Share with local pre school groups.
Link with other schools and complete shared project.

