

# GSSC Prevent Duty Statement



November 2016

Designated Safeguarding Lead & Designated  
Prevent Lead

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Headteacher

## *Prevent Duty*

I have used the following three key documents to support our implementation of the Prevent Duty within our school.

- *Prevent Duty Guidance for England and Wales: (Schools pg. 10)*
- *The Prevent Duty: Departmental Advice for schools and childcare providers: June 2015*
- *Inspecting safeguarding in early years, education and skills settings: August 2016*

As a school we are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of our functions to have: “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the **Prevent duty**.

The Prevent duty complements other key documents, guidance and advice including:

- *Keeping children safe in education September 2016*
- *Working together to safeguard children*

**Our key aim is to protect children from the risk of radicalisation and ensure that we have the appropriate support mechanisms in place in order to protect children from this risk.**

**As a school, we will:**

- Ensure staff are able to identify children who may be vulnerable to radicalisation
- Ensure staff know what to do if children have been identified.
- Protect children from the risk of radicalisation as part of our safeguarding duties, whether these risks come from within the family or are the product of outside influences.
- Build pupils’ resilience to radicalisation by promoting fundamental British values and enabling pupils to challenge extremist views. (We will be a safe space where pupils can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments).

## *Risk Assessment*

As a school we will assess the risk of our children being drawn into terrorism. Our staff will have a general understanding of the risks affecting the children within our community. This would include the increased risk of online radicalisation. Our staff will have a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them. In line with our safeguarding policy and Child Protection Policy, staff will be alert to any changes in children’s behaviour which could indicate that they may be in need of help or protection. As a staff, we would use our professional judgement in identifying children who may be at risk of radicalisation and act proportionality. Again, as in line with our safeguarding policy, action would be taken if staff observe any behaviour that may cause concern. If necessary, (if we felt a child might be vulnerable to being drawn into terrorism) we would make a referral to the Channel programme.

All members of staff including our Governing board will complete the online general awareness training module on Channel.

GSSC had an external Prevent Risk Assessment Audit of school on 14/03/2016 the outcome and action plan were presented at our Governing board meeting – Action plan is available on request.

## *Working in Partnership*

The Prevent Duty builds on our existing local partnership arrangements.

We work closely with Northamptonshire Local Safeguarding Children’s Board. As our Safeguarding and Child Protection Policy outlines, we will have effective engagement with parents. As a school we would assist and advise families who raise concerns and ensure the appropriate support mechanisms are in place.

### ***Staff Training***

All staff members including the Governing board have undertaken Channel awareness training.

### ***IT Policies***

We will ensure that children are safe from terrorist and extremist material when accessing the internet in school. Appropriate filtering procedures are in place. As in line with our ICT Policy and E-Safety Policy, children will be taught how to stay safe online, both in school and outside. This is integral to both our ICT and PSHE/SRE curriculums.

### ***Building Children's Resilience to Radicalisation***

A safe environment for our pupils will be provided so that they can debate controversial issues and understand how they can participate and influence decision making (at pupil's cognitive level of understanding) We will continue to promote the spiritual moral, social and cultural development of pupils and, within this, fundamental British values (SMSC). The PSHE curriculum will continue to allow children the time to explore sensitive or controversial issues and equip them with the skills to understand and manage difficult situations. Our school values focus are: resilience, excellence, aspirational, co-operative, honest, hardworking, independent, gracious and helpful.

### ***If We Have A Concern***

If a member of staff has a concern about a particular pupils then they will follow the school's normal safeguarding procedures. This would include a discussion with the Designated Safeguarding Lead, referral to the Chanel programme and if necessary children's social care. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk).

Lisa Atack